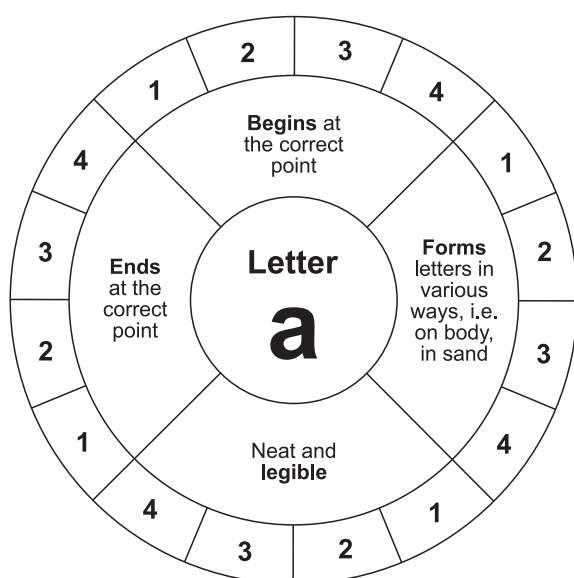


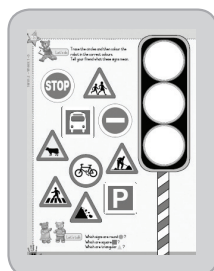
ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task on the previous page.



Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed



LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skills linked activities that required them to identify safe and unsafe situations/ household items in the home, at school and in the environment. Use the checklist below to record your observations of the learners over the last two weeks.

TASK

Show learners the pictures on page 15 and ask them to tell you:

- what each item is used for; and
- if it is safe for children to use these items – why or why not?

See if the learners are able apply what they have learnt over the past two weeks when looking at these pictures.

1+2

NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme.

Over the last two weeks learners:

- counted to 7 (or more);
- were introduced to number 3 and word 'three';
- manipulated household items, e.g. cutlery;
- sorted the items according to different criteria – size, shape, safe, unsafe;
- sorted objects into those that roll and those that slide;
- described properties of objects that roll and slide; and
- sorted household containers according to their own criteria, e.g. shape.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Place five different sized and shaped containers from the theme table in front of the learner.
- Ask the learners to tell you how many items they think there are altogether.
- Then let the learners count the items.
- Ask the learners to point to the items that slide and those that roll. Allow them to manipulate the items if they are unsure.
- Ask them to explain the properties of those that slide (flat sides) and those that roll (round edges).
- Ask them to sort them into two groups according to these criteria.

GRADE R: TERM 2

Checklist for Numeracy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Tell how many items are on the table		
2. Count the items		
3. Identify items that slide		
4. Identify items that roll		
5. Use mathematical language to describe understanding of concepts (rolling and sliding)		
6. Collect and sort objects into groups according to an attribute		

Copy this rubric. You will need one for each learner.