















My Family

WEDNESDAY

 Arrival 15-30 mins	Welcome each learner. Ask how his/her family is. Encourage them to ask how your family is as part of their reply.	
 Health check		
 Morning Circle 10-15 mins	Ask learners how they help at home. Use Poster 8 to discuss different types of families.	
 Work Time Activities 30-35 mins	<p>Creative focus Learners make a family using pipe cleaners.</p> <p>Mathematics focus 1 Learners build with blocks. Learners can construct the puzzle from Monday (page 31 of Workbook 2). They can glue it to a piece of paper and take it home.</p>	<p>Mathematics focus 2 Learners trace the numerals on page 30 of Workbook 2. They then join the numeral to the picture showing the same number of items.</p> 
 Small Group Time Activity 10-15 mins	<p>Literacy focus Reinforce the sentence for the week: 'I love to... with my family/ mother/ father', etc. ... in the kitchen. Use the LEAP audio lesson, Term 2-05 (as for Tuesday last week).</p>	<p>Make a sentence strip for each learner with the following words on it: Name's family, e.g. Seth's family. The learners draw their family members on the strip and 'read' their sentence to the class.</p> 
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Sing the theme related song 'My Family' to the learners on page 71 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 2-06.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Trace large letter 'ts' on the ground.	<p>Learners can walk, hop or run over the letters. They must start and end at the correct point on each letter.</p> 
 Story Time	As a class read the Big Book made by learners in the previous week. Ask if anyone would like to read the story on their own.	