





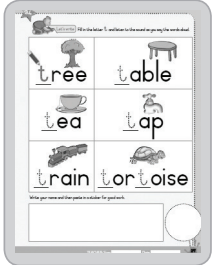








THURSDAY

 Arrival 15-30 mins	Sing a greeting song like 'Good morning, how do you do?' with the entire class.	
 Health check		
 Morning Circle 10-15 mins	Discuss family relationships: What does it mean to be part of a family? How do family members look after each other? Learners can play charades and enact various members of the family.	
 Work Time Activities 30-35 mins	Mathematics focus Cut each piece of the puzzle done on Monday in half. Learners must make the puzzle.	 Learners make snakes with modelling clay and then turn the snakes into circles.
 Small Group Time Activity 10-15 mins	Literacy focus Turn to page 29 of Workbook 2. Learners revise the letter 't'. Let learners 'read' the pictures. Working from top to bottom and left to right learners point to each picture and read it. Then let them trace the each 't' with their fingers before tracing it with chunky crayons. Reinforce this work by using the LEAP audio lesson, Term 2-06.	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Learners play At Grandmother's House. You can also use the LEAP audio lesson, Term 2-06.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners make letters 'a', 's' and 't' with their bodies. First let them make them on their own and then with a friend. The final challenge is for the entire class to make a circle!	
 Story Time	Read a story of your choice for the learners to listen to. This is for the learners' enjoyment and relaxation. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).	

