My Family WEEKS 15 AND 16



This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- identified the `t' sound at the beginning of words;
- sang and recited songs;
- talked about the different members of a family and the roles they have;
- used the sentence frames with the teacher and class;
- divided multisyllabic words into syllables;
- ullet practised the letter formation of the letter 't'; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 't' on a table.
- Ask the learner to 'read' the letter 't'.
- Now ask learners to trace the letter 't', saying what they are doing. Check that they start and end in the correct positions.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

- Key:
 4 Well developed
- 3 Age appropriate
- 2 Still developing
- I Intervention needed

 Finally ask the learner if they know words that begin with 't'. Remember to say the sound and not the name, i.e. 't' not 'tee'.

Part Two

- Use page 24 in Workbook 2.
- · Ask the learner to name the members of the family.
- Say the name (e.g. mother) and ask the learner to clap out its syllables.
- · Ask the learner to say one thing that each family member does in their house (e.g. brother sets the table for dinner).

Part Three

- Use the sentence frames: 'I love to... with my family/mother/ father' etc., and `... in the kitchen.'
- Place the ending words and matching family members' pictures on the table.
- Say, Who is this?' and point to a picture. The learner replies 'This is…' Ask; 'What do you love to do with…?' The learner says 'I love to... with my family/mother/father' etc. and matches the word and picture.
- Let the learner make the sentence.
- Ask the learner if they can see the letter 't' in any of the theme-related words.



