

GRADE R: TERM 2							
Holistic rubric for Literacy Assessment Task Part Two and Part Three							
	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer questions							
3. Take turns to speak							
PHONICS							
4. Identify the 't' sound at the beginning of words.							
5. Identify 't' sounds in other text.							
READING							
6. Recognise the various members of the family.							
7. Explain what they love doing with different family members.							
8. Match word and picture and complete own sentence.							
9. Recognise 't' symbol in print.							

Copy this rubric. You will need one for each learner.

1+2 NUMERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme.

Over the last two weeks learners:

- counted to 7;
- revised numbers 1 to 3, related words and practised the correct number formation of numbers;
- practised tracing circles and spirals;
- demonstrated understanding of one-to-one correspondence; and
- solved and completed a 12-puzzle.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

GRADE R: TERM 2		
Checklist for Numeracy Assessment Task		
Name:	Date:	
The learner is able to:	Yes	No
1. Read the numerals		
2. Read the words one, two and three		
3. Match the picture cards with the numbers and words?		

Copy this rubric. You will need one for each learner.

TASK

- Provide the learner with cut-outs of the numerals and words for numbers one to three. They will also need pictures of one, two and three items.
- Ask the learner to read the numbers.
- Let the learner 'read' the words.
- Ask learners to match the word, number and picture.
- Then ask the learner to draw another bigger circle than the first. Ask the learner to draw another circle smaller than the other two. Repeat this for the square and the triangle shapes.

LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skill linked activities that required them to name the various members of the family and their roles. They also learnt what it means to be part of a family and how to look after their family.

TASK

Show learners the picture on pages 24 and 25 of Workbook 2 and ask them to:

- name the family members; and
- describe each family member in terms of their role within the family.

See if learners are able apply what they have learned over the past two weeks when looking at these picture. Record your observations.