



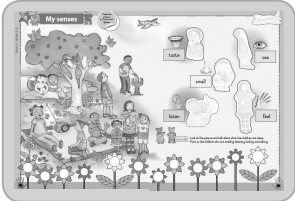
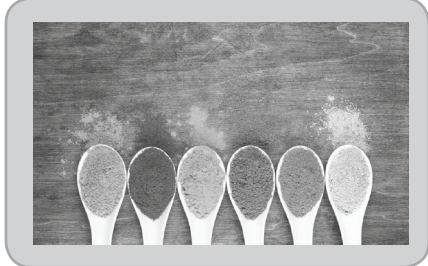










TUESDAY

 Arrival 15-30 mins	<p>Welcome each learner.</p> <p>In each locker place an item that matches a certain sense, for example, an item that makes an interesting sound or has an interesting smell. Tell learners to bring their item with them to the Morning Circle.</p>
 Health check	
 Morning Circle 10-15 mins	<p>Use Poster 9. Discuss what the children are doing and the senses they are using. Prepare and use the following sentence strips: I (see, hear, touch, smell, taste) with my _____ (eyes, ears, hands, nose, tongue).</p>
 Work Time Activities 30-35 mins	<div> <div> <p>Life Orientation focus</p> <p>Learners look at page 34 of Workbook 2. Learners find the stickers and paste them on page 35.</p>  </div> <div> <p>Creative focus</p> <p>Learners make spice paintings. Mix spices with water and ask them to paint flowers with it. Use cinnamon, pepper, coriander, cumin, ginger and allspice.</p>  </div> </div>
 Small Group Time Activity 10-15 mins	<p>Mathematics focus</p> <p>Learners count to seven touching left ears with their right hands as they count. Repeat, touching right ears with left hands. (For help on counting with learners, refer LSF, Counting). Revise numerals '1' to '3' and the words 'one' to 'three'. Introduce the numeral '4' and the word 'four'. Ask learners to hold up four fingers. Ask them to find items that occur in groups of four, e.g. chair and table legs, wheels on cars etc. Teach the correct number formation for the numeral 4. Learners trace the number in jelly trays.</p> 
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Introduce the theme related song 'I Have Two Eyes' to the learners on page 67 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 2-07. The song can be sung every day of the teaching week.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners explore with their sense of touch and smell. (Guide them by asking them to bring you something that has a nice smell, something that feels hard, something that feels cool and so on.)</p>
 Story Time	<p>Read the Big Book 1 story 'No Dogs Allowed' on page 21. Begin by letting learners look at the pictures and saying what they see. Ask learners the following questions for each picture: 'Who can you see?' 'Where is it happening?' 'What is the child doing?' 'What can she hear/see/smell/feel?' 'What does the dog hear/see/smell/feel?' 'What do you think will happen next?' In this way learners are building a story. (For help on using a Big Book, refer to LSF, Using The Big Book).</p>