


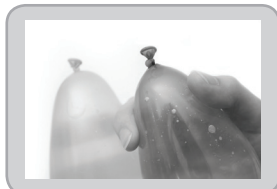



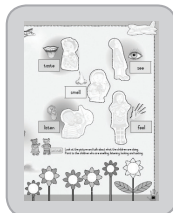








FRIDAY

 Arrival 15-30 mins	Welcome each learner. Learners close their eyes and put their hand into a 'feely bag'. They pick up one item but do not open their eyes. By feeling the item, they guess what it is.		
 Health check			
 Morning Circle 10-15 mins	Talk about how we use our hands and feet to feel. Learners feel balloons that are filled with rice, gel, popcorn kernels, dried beans, flour and water. Let learners feel the balloons and get them to describe how it feels, e.g. soft, runny, hard, rough, jelly-like.		
 Work Time Activities 30-35 mins	Creative focus Learners do blow painting. They drip paint onto paper and then use a straw to blow the paint along the page.	Literacy focus Learners practise the letter 'p' in coloured shaving cream sprayed on a plastic tray (you will need several trays or a large plastic table).	
 Small Group Time Activity 10-15 mins	Mathematics focus Learners count to seven whispering. Revise the numeral and word cards (1-4). Hold up a card, e.g. 4. Learners place four counters on the carpet in front of them. Continue revising all the words and numerals in this way. Learners colour in any four flowers on page 35 of Workbook 2.		
 Tidy-up time			
 Hand washing			
 Snack time			
 Music and Movement Ring	Ask learners to lie down on the carpet and close their eyes. Play different classical tunes for them. Stop and ask learners how the music made them feel. Let learners listen to the music again. This time they draw a picture of what the music makes them think of. Encourage learners to describe their drawings for the class.		
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners play skittles again.		
 Story Time	Allow learners to select a book from the book area in the classroom. They will sit quietly and 'read' on their own. Ask learners to tell you about the book that they 'read'.		

