WEDNESDAY

	Arrival 15-30 mins	Welcome each learner. Remind them to put their bag in their locker and make sure that their desk is tidy.
+	Health check	
	Morning Circle 10-15 mins	Talk about foods that learners like and don't like. Let them use the sentence frames, 'I like to eat…/I don't like to eat…' You can also use the LEAP audio lesson, Term 2-08.
	Work Time Activities 30-35 mins	Creative focus Learners make a texture collage from sponge, shredded paper, wool, feathers and pasta. Mathematics focus Learners sort a variety of natural objects (collected on the nature walk on Monday) according to any criteria they like, e.g. type, colour, texture. Learners complete page 40 in Workbook 2. Learners count items and colour the corresponding number of dots, and trace the correct numeral.
	Small Group Time Activity IO-15 mins	Literacy focus Use a tracker such as a pencil to train learners to move their eyes from left to right without moving their heads. Learners 'read' the pictures on page 39 of Workbook 2. Make sure that they read from top to bottom and left to right. Ask them to say what sound they hear at the beginning of each work, i.e. p. Learners trace all the 'p's' on the page.
	Tidy-up time	
	Hand washing	
ď	Snack time	
U	Music and Movement Ring	Sing the theme related song 'Food' to the learners on page 72 of this Teacher's Guide. You can also use the LEAP audio lesson, Term 2-08. Keep changing how they sing the song, e.g. sing very softly; then sing very fast; etc.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners make tree rubbings using crayons. Let them compare the tree rubbings from different trees.
	Story Time	Ask learners to retell the Big Book I story 'No Dogs Allowed' on page 21. (For help on using a Big Book, refer to LSF, Using The Big Book).



