



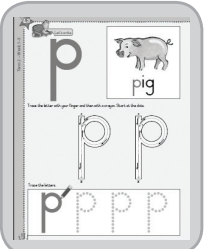
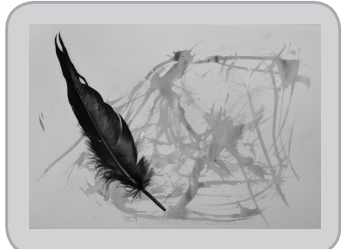









## THURSDAY

 <b>Arrival</b> 15-30 mins	Greet learners individually. Whisper a word in the learner's ear beginning with the letter 'p'. Ask them to remember it. Tell them that they will repeat the word during Morning Circle.		
 <b>Health check</b>			
 <b>Morning Circle</b> 10-15 mins	Learners say what word was whispered to them during their arrival.	Give them a chance to say the word. Those who heard the same word should move and sit next to each other in small groups.	Ask learners what all the words had in common (the all begin with the letter 'p').
 <b>Work Time Activities</b> 30-35 mins	<p><b>Literacy focus</b> Learners complete page 38 in Workbook 2. They trace the letter p.</p> <p><b>Creative focus</b> Learners dip the feathers in the paint and make prints on paper.</p>		
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Mathematics focus</b> Learners count to seven slapping their knees as they count. Clap rhythms, learners count the claps and count out that number of counters. (Work within the number range 1 to 7.) Learners find the numeral '4' in the classroom environment. See who can find the most 4's.</p>		
 <b>Tidy-up time</b>			
 <b>Hand washing</b>			
 <b>Snack time</b>			
 <b>Music and Movement Ring</b>	Play rhythms on a triangle. Learners must copy the pattern (they can clap it or use triangles if there are enough).		
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Prepare tubs of water and sponges of all shapes and sizes. Learners can create designs with the wet sponges on the cement.		
 <b>Story Time</b>	Read a story of your choice for the enjoyment and relaxation of the learners. (For help on selecting stories, refer to LSF Choosing Books For Storytime.)		

