

Senses

TERM 2

WEEKS 17 AND 18



LITERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme.

Over the last two weeks learners:

- listened to the Big Book I story 'No Dogs Allowed' on page 21;
- demonstrated an understanding of the above story;
- identified the 'p' sound at the beginning of words;
- sang and recited songs;
- talked about how we experience the world through our senses;
- matched items associated with particular senses, e.g. sweet smelling flower with the nose;
- used the sentence frames with the teacher and class;
- practised the letter formation of the letter 'p'; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Part One
- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 'p' on a table.
- Ask the learner to 'read' the letter 'p'.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed

- Now ask learners to trace the letter 'p' saying what they are doing. Check that they start and end in the correct positions.
- Finally ask the learner if they know words that begin with 'p'. Remember to say the sound and not the name, i.e. 'p' not 'pee'.

Part Two

- Use pages 34 and 35 of Workbook 2.
- Ask the learner to name each of the senses shown on page 35.
- Ask the learner to describe how the people in the picture are using their senses.
- Ask the learner which senses are involved in experiencing certain things, e.g. 'we experience food with our senses of smell and taste (and even sight)'.
- Ask the learner to sing one of the songs taught this past week.

Part Three

- Use the sentence frame: 'I (see, hear, touch, smell, taste) with my _____ (eyes, ears, hands, nose, tongue)'.
- Place the ending words and matching body part pictures on the table.
- Say, 'I see with my ____.' Ask the learner to match it to the picture of eyes.
- Let the learner make the sentence. Ask learner to 'read' and point to the words.
- Ask learners if they can see the letter 'p' in any of the words they have 'read'.

