






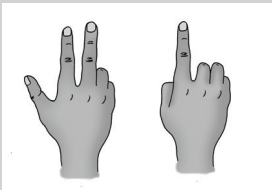
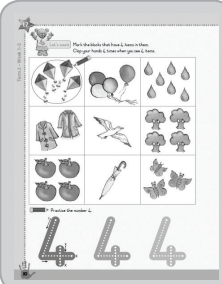








The weather

TUESDAY

 Arrival 15-30 mins	Greet learners individually. Remind them to wash their hands before morning circle, especially if they are going to play outside.				
 Health check					
 Morning Circle 10-15 mins	<p>Continue to discuss the seasons using Poster 10. Look at each picture and ask learners to describe the weather and name the season. Prepare four flash cards that can be used to label each picture.</p> <div data-bbox="802 576 1306 764"> <table border="1"> <tr> <td>Winter</td><td>Summer</td></tr> <tr> <td>Spring</td><td>Autumn</td></tr> </table> </div>	Winter	Summer	Spring	Autumn
Winter	Summer				
Spring	Autumn				
 Work Time Activities 45 mins	<p>Mathematics focus Place a dice in a clear container with a lid.</p> <div data-bbox="828 811 1306 1034">   </div> <p>Learners shake the dice, count the dots and then draw the same number of clouds, raindrops or suns.</p>				
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Learners count to seven skipping as they count. (For help on counting with learners, refer LSF, Counting). Revise numerals '1' to '4' and the words 'one' to 'four'. Ask learners to make the number four using fingers on both hands.</p> <div data-bbox="768 1070 1076 1305">  </div> <p>Teach the correct number formation for the numeral 4. Learners trace the number in jelly trays.</p> <div data-bbox="1135 1152 1374 1458">  </div> <p>Learners complete page 10 in Workbook 2.</p>				
 Tidy-up time					
 Hand washing					
 Snack time					
 Music and Movement Ring	Play gentle, calming music and get learners to pretend that they are raindrops falling from the sky after a very hot day. Ask them to describe how they feel, look and smell.				
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners experiment with items in a water basin. They observe which are waterproof and which are not. For example, sponges, cloths, plastic balls, polystyrene/plastic cup, etc.</p> <p>Discuss that hail is frozen water. Provide ice cubes and containers of water. Learners experiment with what happens to the ice cubes when placed in water.</p>				
 Story Time	Learners re-tell the Big Book story in their own words.				