FRIDAY

	Arrival 15-30 mins	Welcome each learner. Ask them if they are cold or warm.		
+	Health check			
	Morning Circle 10-15 mins	Ask the learners to compare todays weather with yesterdays. Ask them to say how it is the same or different. Learners make weather sentences using the words: today/yesterday/tomorrow.		
•	Work Time Activities 45 mins	Mathematics focus Provide cotton wool, paper and glue for learners to work with. They make three clouds and arrange them from biggest to smallest. Life Orientation/Creative focu Learners make igloos from Styr (packaging material). They past cardboard.	rofoam peanuts	
	Small Group Time Activity IO-I5 mins	Literacy focus Revise the short vowel sound 'i'. Point to items on the sound table and let learners name them with emphasising the initial sound. Learners read the pictures on page 45 of Workbook 2 from top to bottom and left to right. Ask them to place a counter on the words that begin with 'i' (igloo, insect, ink and in). Ask where the 'i' sound is heard in the words 'dig' and 'pig'.		
	Tidy up time			
	Hand washing			
ď	Snack time			
U	Music and Movement Ring	Sing the theme related song 'The Season Song' to the learners on page 72 of this Teacher's Guide. You can also use the LEAP audio lesson Term 2-09.		
	Outdoor Play	Include the activity below as one of your daily outdoor activities.		
		Learners do relay races with a bean bag and an umbrella. The learner must walk while balancing the beanbag on his/her head and holding the umbrella as though it is raining. If the beanbag drops they stoput it back on their head and carry on.		
	Story Time	ory Time Read the book that learners made yesterday.		



