


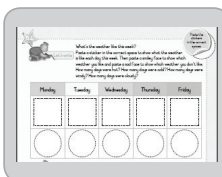

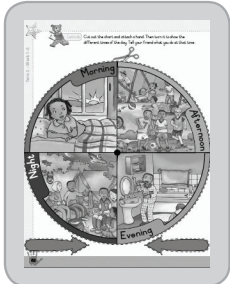









The Weather

FRIDAY

 Arrival 15-30 mins	<p>Greet each learner.</p> <p>Learners will have completed Workbook 2. Send the workbook home to colour in the picture on page 53.</p>
 Health check	
 Morning Circle 10-15 mins	<p>Let them complete the weather for Wednesday on page 47 of Workbook 2. They then analyse the information they have collected. Ask: How many days were hot? How many days were cold? How many days were windy? How many days were cloudy?</p> 
	<p>Mathematics focus</p> <p>Learners complete the Day And Night Clock on page 52 of Workbook 2.</p> 
 Small Group Time Activity 10-15 mins	<p>Literacy focus</p> <p>Make flash cards with weather words on them. Cut each card through the middle in a distinctive way. Learners match the cut cards to complete a weather word. They 'read' the completed word and choose one word to draw.</p>
 Tidy up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Learners spin the hands on the Day And Night Clock. They act out the scenario that the hand of the clock lands on, e.g. brushing teeth.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>In this game, 'What Did You Wear?', learners need to listen carefully as each learner has a turn to say what they wore. The first learner will say he/she wore a jersey and then the second learner will say what the first learner wore and what he or she is wearing, for example; a jersey and leggings. This continues with each learner adding a new item of clothing. As the game progresses it gets more difficult to remember. When someone makes a mistake, they are out of the game.</p>
 Story Time	<p>Learners use the Day Night Clock on page 52 of Workbook 2 to construct a story. Discuss each picture and begin the story to help the learners to get started.</p>