

The weather

TERM 2

WEEKS 19 AND 20



LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to the Big Book 2 story 'A Very Hot Day' on page 3;
- talked about pictures in books;
- participated in discussions and answered questions about stories;
- described characters in stories and gave opinions;
- identified the 'i' sound in words;
- sang and recited songs;
- read the sentence strips with the teacher and class; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess the first part of this activity.
- Put the letter card 'i' on a table.
- Ask the learners to 'read' the letter.
- Now ask the learners to trace the letter 'i', saying what they are doing. Check that they start and end in the correct positions.
- Put the following pictures, drawn or cut from magazines on a table: pig, pen, insect, dog, igloo, ink, sock.
- Ask the learners to 'read' the pictures.
- Now ask the learners to point to one of the cards, e.g. 'Point to the insect'.
- Then ask what sound the picture begins with, e.g. 'Let's slow-speak the word insect: i-n-sect. What sound does insect start with?'

- Finally ask the learners if they know other words that have 'i' in them. Remember to say the sound of the letter and not its name, i.e. 'i' not 'eye'.
- Repeat with the other cards.

Part Two

- Ask the learners to sing 'The Season Song' on page 72 of this Teacher's Guide.

Part Three

- Ask the learners to tell you what the weather is like.
- Then let the learners complete the weather chart and the sentence strip that reads: 'Today is...'
- Let the learners read the sentence together with you.

Part Four

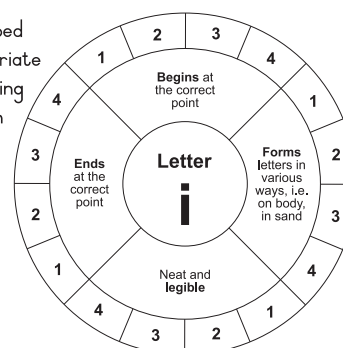
- Ask the learners to retell the Big Book 2 story 'A Very Hot Day' on page 3 (or any other story you read to the learners over the past two weeks).
- Ask the learners to read their sentence to you.
- Put each learner's weather picture with the sentence you helped them write into their portfolio.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed



GRADE R: TERM 2

Holistic rubric for Literacy Assessment Task Part Two, Three and Four

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer the questions							
3. Describe where an object is using the correct vocabulary							
4. Sing a learned song							
PHONICS							
5. Identify the 'i' sound in words							
6. Identify 'i' sounds in the environment							
READING							
7. Read a sentence strip together with the teacher							

Copy this rubric. You will need one for each learner.