

I+2 NUMERACY ASSESSMENT

- demonstrated an understanding of one-to-one correspondence;
- sorted cloud pictures according to size, i.e. biggest to smallest;
- solved addition and subtraction problems using concrete apparatus;
- copied and extended shape patterns;
- built puzzles;
- collected, represented and analysed data, i.e. the daily weather;
and
- used mathematical language related to time, e.g. night, day.

TASK

- Place three tins on the table. Each tin must be a different size, e.g. big, medium-sized and small.
- Ask the learners to tell you how many tins there are altogether.
- Then let the learners count the tins.
- Ask the learners to point to the biggest/smallest tin.
- Now ask the learners to arrange the tins from biggest to smallest.
- Ask learners to look at the pictures on page 49 of Workbook 2. They must say what activities happen in the day and what activities happen at night.
- Ask the learner to count to seven.
- Ask the learner to read the numeral and word flash cards for numbers 1 to 4.

GRADE R: TERM 2							
Holistic rubric for Numeracy Assessment Task							
	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
COUNTING							
1. Count out objects to seven							
2. Identify the numerals 1 to 4							
3. Identify the number words one to four							
CONCEPT DEVELOPMENT							
4. Match numeral (symbol), word and picture							
5. Arrange items from smallest to biggest							
6. Use mathematical language (big, bigger, biggest etc.) to describe understanding of the concept							
7. Distinguish between night and daytime activities							


LIFE SKILLS ASSESSMENT

TASK

- what the weather is like in each picture; and
- whether or not the person is appropriately dressed for the weather. Ask them to explain their answer.

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