

## WEEK 21 + 22

### CAPS/MILESTONES:



#### LIFE SKILLS

##### Beginning Knowledge and Personal and Social Well-being

The child is able to: Tell what winter weather feels like/ Identify different kinds of transport/Recognise different occupations/ Recognise different types of fruit and vegetables/ Know special days of the year.

##### Creative Arts

The child is able to: Create freely using boxes and other recycled material/ Dramatise make believe situations/Respond to music by performing simple rhythmic patterns.

##### Physical Education

The child is able to: Run and walk in different directions/ Climb, run, throw, skip over a rope/Walk on a balancing beam/Crawl and weave through different frames.



#### MATHEMATICS

##### Numbers, Operations and Relationships

The child is able to: Count familiar objects up to seven/ Knows number symbols 5-7/ Rote count from 1-10/ Recognise number names, e.g. five, six, seven etc.

##### Patterns, Functions and Algebra

The child is able to: Copy and create own patterns.

##### Space and Shape (Geometry)

The child is able to: Build objects using constructive toys or objects in the environment/ Copy a design/Recognise some shapes/Build at least 18-piece puzzles.

##### Measurement

The child is able to: Estimate and measure the length of different objects/Understand the concepts light and heavy/ Understand the concepts full, empty, less, more than.

##### Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute. sort objects according to their physical attributes.



#### HOME LANGUAGE

##### Listening and Speaking

The child is able to: Listen attentively to questions and give answers/Listen without interrupting/Match things that go together and compare different things that are different/Look at the picture and talk about common experiences.

##### Phonics

The child is able to: Read monosyllabic words in pictures, e.g. dog, cat, mat etc./Recognise some consonants at the beginning of words.

##### Reading and Viewing

The child is able to: Understand simple phrases and sentences using pictures/Hold books and turn pages correctly/Give own opinion of character in stories.

##### Writing

The child is able to: Draw pictures to convey a message and add words to a drawing/Write words and numbers that are in the environment/Begin to write from left to right and top to bottom of a page.

### CONCEPTS

#### WEEK 21

##### Mathematics:

Number 5/five (Revision of 1-4/one, two, three, four).

##### Sentence Structure:

Statements: I go to school by...

##### Wordplay:

aeroplane, air, bicycle, boat, bus, car, donkey cart, helicopter, land, motorbike, road, sea, taxi, train, transport, truck, walk, water, yacht.

#### WEEK 22

##### Mathematics:

Number 5/five (Revision of 1-4/one, two, three, four).

##### Sentence Structure:

Statements: It goes on land/water /It goes in the air.

##### Wordplay:

aeroplane, air, bicycle, boat, bus, car, donkey cart, helicopter, land, motorbike, road, sea, taxi, train, transport, truck, walk, water, yacht.

##### Phonics:

Consonant 'n' (final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 22 of Workbook 3 for the language of instruction.

### ADDITIONAL RESOURCES:

##### Poster:

Poster II Transport.

##### Big Book Story:

Big Book I No Dogs Allowed.