




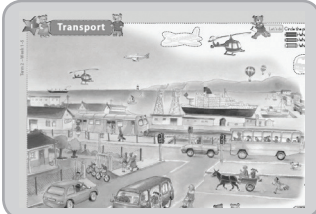


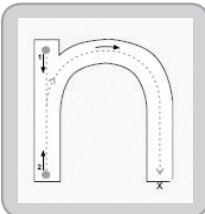








Transport

MONDAY

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|--|---|---|
|  Arrival 15-30 mins | <p>Welcome each learner.</p> <p>Ask parents to send a small object to school that begins with the letter 'n'. They should mark it with the learner's name.</p> | |
|  Health check | | |
|  Morning Circle 10-15 mins | <p>Introduce the theme, 'Transport' which will be investigated over the next two weeks. Look at the Grade R kit Poster II called Transport and discuss the pictures with the learners. (For help on using posters, refer to LSF, Using Posters.)</p> | <p>Discuss different forms of transport. Learners say which transport is for land/ sea/air.</p>  |
|  Work Time Activities 30-35 mins | <p>Mathematics focus Let learners make pegboard and Unifix™ block cars.</p> <p>Life Orientation focus Learners look at the picture on pages 2 and 3 in Workbook 3. Talk about the various modes of transport and learners find the correct stickers.</p> |  |
|  Small Group Time Activity 10-15 mins | <p>Literacy focus Introduce the letter 'n'. Identify initial sounds (these are the sounds at the beginning of words). Be careful to say the letter's sound and not its name; for example, 'nnn' not 'en'. The names of the letters are not taught at this stage. Learners will also sound out words into phonemes; for example, n-e-t. Ask learners to say words beginning with 'n'. Draw pictures on the board.</p> | <p>Show the correct starting and ending points when writing the letter 'n'. Learners make the letter s on different textures with their fingers, e.g. the carpet, learners' backs, sandpaper. (For tips on teaching phonics, refer LSF, Phonics).</p>   |
|  Tidy-up time | | |
|  Hand washing | | |
|  Snack time | | |
|  Music and Movement Ring | <p>Introduce the theme related song 'The Wheels of the Bus' to the learners on page 73 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-OI. The song can be sung every day of the teaching week.</p> | |
|  Outdoor Play | <p>Include the activity below as one of your daily outdoor activities. Use skipping ropes or chalk to make large letter 'n's on the outside paving. Mark the beginning and ending points. Learners walk the letter 'n'.</p> | |
|  Story Time | <p>Read the Big Book I story 'No Dogs Allowed' on page 21. Begin by letting learners look at the pictures and saying what they see. Ask learners the following questions for each picture: 'Who can you see?' 'Where is it happening?' 'What is the child doing?' 'Where is she going?' 'Is the dog allowed on the bus with the girl?' 'Why?' 'What do you think will happen next?' In this way, learners are building a story. (For help on using a Big Book, refer to LSF, Using The Big Book).</p> | |