


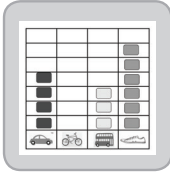


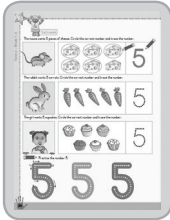






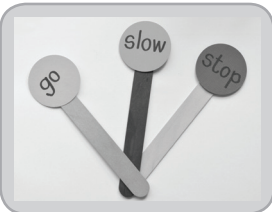



THURSDAY

 Arrival 15-30 mins	Greet learners as they come in. Make sure they store their bikes and scooter neatly outside the classroom.	
 Health check		
 Morning Circle 10-15 mins	Discuss how learners get to school each morning. Ask each learner and give them a coloured Unifix™ block depending on the way they got to school, e.g. red for taxi, blue for car, green if they walked. Let them build a graph on squared paper prepared earlier.	
 Work Time Activities 30-35 mins	Creative focus (Part 2) Learners make cars from toilet rolls. On cardboard they trace around the base of their toilet roll and cut out four circles.	Mathematics focus Learners complete page 20 of Workbook 2. They circle five items in each line and then trace number 5 with their finger and with a crayon.
		
 Small Group Time Activity 10-15 mins	Mathematics focus Learners count to ten pretending to drive (they can hold a biscuit tin lids as steering wheels). Repeat, with them pretending to drive slowly or fast. Make sure they twist, crossing the midline. Revise numerals 1-5 and the words one, two, three, four and five. Ask learners how many fingers they have on their left hand/right hand, how many toes on their left foot/right foot and how many fingernails and toenails they have on each hand/foot.	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Sing 'The Wheels of the Bus' again. Learners can suggest some of their own ideas for actions.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Mark out a cycle track on the outside paving with chalk. Choose three learners to control the traffic using the signs from yesterday's lesson. Learners ride their bikes and scooters and must obey the rules. Choose a few learners to be traffic officers who give fines. Make sure all learners have a turn to ride.	
 Story Time	Learners choose books from the reading corner and 'read' silently. Show them how to turn the pages of a book correctly.	