MONDAY

Arrival 15-30 mins Welcome each learner.

Ask the learners how they came to school today. Encourage them to use the correct sentence frame, i.e. I came to school on foot/by taxi etc.

➡ Health check

Morning Circle
10-15 mins

Learners talk about the things they saw on the way to school today. Talk about how much more you see when you are walking, compared to when you ride in a vehicle.

Work Time
Activities
30-35 mins

Creative focus M

Give each child a cut out car/
taxi window. They draw a
picture of what they saw out
of the window on the way to
school.

Mathematics focus
Learners copy a picture of a
vehicle made from simple shapes.
They then make up their own
vehicle using the shapes provided.



Small Group
Time Activity
10-15 mins

Literacy focus

Revise the 'nnn' sound. Learners 'read' the name cards on the sound table they created in last week.

Learners then complete a dotted 'n' worksheet prepared earlier. Alternatively, download a worksheet like the one below. This worksheet is available as free download from 'Sparklebox' (www.sparklebox.co.uk).

In the second se

Learners form the letter 'n' in the air and then on the back of a classmate. Ask the learners to choose a colour and trace the dotted line to form the letter 'n'.

Discuss different forms of transport. Learners choose one form of transport. They find pictures in magazines of the transport that they chose and paste them on a piece of paper. Learners dictate a sentence to be written underneath their pictures.

Tidy-up time

Hand washing

Snack time

Music and
Movement Ring
Introduce the theme related song 'Ten Little Aeroplanes' to the learners on page 73 of this
Teacher's Guide. You can also use the LEAP audio lesson Term 3-02 Sing along. The song can be sung every day of the teaching week.

Outdoor Play

Include the activity below as one of your daily outdoor activities.

Set up a car wash. Fill a basin with soapy water. Learners can wash their toy cars.

Ask learners to recall and retell 'No Dogs Allowed' on page 21 from Big Book I.



