



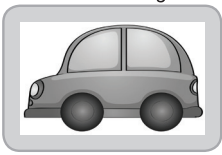
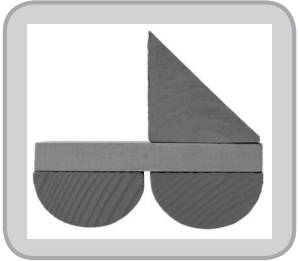

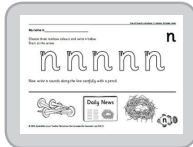








## MONDAY

 <b>Arrival</b> 15-30 mins	Welcome each learner. Ask the learners how they came to school today. Encourage them to use the correct sentence frame, i.e. I came to school on foot/by taxi etc.	
 <b>Health check</b>		
 <b>Morning Circle</b> 10-15 mins	Learners talk about the things they saw on the way to school today. Talk about how much more you see when you are walking, compared to when you ride in a vehicle.	
 <b>Work Time Activities</b> 30-35 mins	<p><b>Creative focus</b> Give each child a cut out car/taxi window. They draw a picture of what they saw out of the window on the way to school.</p> 	<p><b>Mathematics focus</b> Learners copy a picture of a vehicle made from simple shapes. They then make up their own vehicle using the shapes provided.</p> 
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Literacy focus</b> Revise the 'nnn' sound. Learners 'read' the name cards on the sound table they created in last week.</p> <p>Learners then complete a dotted 'n' worksheet prepared earlier. Alternatively, download a worksheet like the one below. This worksheet is available as free download from 'Sparklebox' (<a href="http://www.sparklebox.co.uk">www.sparklebox.co.uk</a>).</p> 	
 <b>Tidy-up time</b>		
 <b>Hand washing</b>		
 <b>Snack time</b>		
 <b>Music and Movement Ring</b>	Introduce the theme related song 'Ten Little Aeroplanes' to the learners on page 73 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-O2 Sing along. The song can be sung every day of the teaching week.	
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Set up a car wash. Fill a basin with soapy water. Learners can wash their toy cars.	
 <b>Story Time</b>	Ask learners to recall and retell 'No Dogs Allowed' on page 21 from Big Book I.	

