


Transport

THURSDAY

 Arrival 15-30 mins	Welcome the learners.
 Health check	
 Morning Circle 10-15 mins	Learners play a guessing game called Transport. They listen carefully to the clues and guess what type of transport is being described. Say: 'It's very long and runs on tracks. What is it?' The learners respond: 'It is a train!'/ 'It goes up mountains. It hangs from a wire. You can find it in Cape Town. What is it?' Continue with different examples. You can also use the LEAP audio lesson Term 3-O1 Playtime.
 Work Time Activities 30-35 mins	<div> Mathematics focus Learners complete page 9 in the Learner's Workbook.  </div> <div> Literacy focus Learners write their name in the placeholder at the bottom of page 9 of Workbook 3. They choose a good work sticker. </div>
 Small Group Time Activity 10-15 mins	Mathematics focus Learners count to ten, alternating touching their left foot with their right hand and their right foot with their left hand. Learners compare the weight of the different items on the theme table. Talk about 'light' and 'heavy'. (For help with measurement, refer to LSF, Measurement.)
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Play 'Magic Shoes'. Learners run around, pretending to fly. Every time they hear the whistle blow they change the type of air transport, e.g. aeroplane, helicopter, rocket, hot air balloon.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Play 'And The Winner Is'. In this game, the teacher will get the learners to do different actions according to the mode of transport they use to get to school, e.g. say, 'All those who come to school by taxi, hop on one leg.' The learners keep doing their actions until the teacher says: 'Stop!' The last learner to sit is out of the game. This continues until there is a winner. The teacher will ask the winner: 'How do you come to school?' You can also use the LEAP audio lesson Term 3-O2 Playtime.
 Story Time	Learners find transport pictures in magazines. They paste them onto a sheet of paper folded in half to make a book. Label each picture for them. They can copy each label.

