

Transport

TERM 3

WEEKS 21 AND 22



LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to Big Book 1 story 'No Dogs Allowed' on page 21;
- noted the main details/message of the story;
- identified the 'n' sound at the beginning of words;
- recognised the symbol for 'n';
- identified words that begin with 'n';
- practised the letter formation of 'n'; and
- used language for learning.

This assessment task may take several days to complete. Depending on the ability of the learner you may choose to assess one letter on one day and the other on another.

TASK

Part One

- Put several picture cards on the table. At this stage, you could put several letters on the table as learners should know quite a number of the alphabet letter sounds by now.
- Ask each learner to group the cards according to their initial sound.
- Now put out containers, each labelled with one of the letters learnt so far.

- Ask the learner to place the picture cards into the correct containers.

Part Two

- Have pictures of the different types of transport.
- Ask the learner to name each type and discuss their use.

Part Three

- Use the same pictures as above.
- Show the learner one card at a time. Ask the learner to 'read' the picture and to clap out the word, e.g. motorbike = three syllables, therefore three claps.
- Repeat.

Part Four

- Sit next to each learner at a small desk. Show the learner a red and green card.
- Ask them what a green traffic light indicates.
- Ask what a red traffic light indicates.
- Now ask the learner to place the green card at the top left-hand corner of the desk.
- Ask that the learner place the red card at the top right-hand corner of the desk.
- Put out the picture cards that show the different modes of transport.
- Ask the learner to pick out a particular card and to place it either on the left or on the right side of the desk.
- Repeat.

GRADE R: TERM 3

Checklist for Literacy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Recognise initial sounds of words using picture cards		
2. Recognise letter symbols		
3. Make the association between the initial sound heard and the letter symbol		
4. Recall the events of a story in sequence		
5. Read picture cards		
6. Clap out the syllables in the thematic vocabulary words, e.g. mo/tor/bike		
7. Understand direction, i.e. left and right		
8. Follow instructions and pick out selected information from a description		
9. Read own writing		

Copy this rubric. You will need one for each learner.

1+2

NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- counted to 10;
- counted to 7, forwards and backwards;
- been introduced to the numeral '5' and the word 'five';
- collected and sorted items according to given criteria (size, colour);
- demonstrated an understanding of form constancy of shapes learnt up to date;
- built a picture from shapes having been given an example to copy;
- demonstrated an understanding of the concepts long and short, light and heavy and left and right;
- demonstrate an understanding of objects that roll and slide (revision); and
- used mathematical language to express problem-solving strategies and techniques.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.