

The Jobs People Do

WEEK 23 + 24

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Tell what winter weather feels like/ Identify different kinds of transport/Recognise different occupations/ Recognise different types of fruit and vegetables/ Know special days of the year.

Creative Arts

The child is able to: Create freely using boxes and other recycled material/ Dramatise make believe situations/ Respond to music by performing simple rhythmic patterns.

Physical Education

The child is able to: Run and walk in different directions/ Climb, run, throw, skip over a rope/ Walk on a balancing beam/ Crawl and weave through different frames.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count familiar objects up to seven/ Knows number symbols 5-7/ Rote count from 1-10/ Recognise number names, e.g. five, six, seven etc.

Patterns, Functions and Algebra

The child is able to: Copy and create own patterns.

Space and Shape

The child is able to: Build objects using constructive toys or objects in the environment/ Copy a design/ Recognise some shapes/ Build at least 18 -piece puzzles.

Measurement

The child is able to: Estimate and measure the length of different objects/ Understand the concepts light and heavy/ Understand the concepts full, empty, less, more than.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.



HOME LANGUAGE

Listening and Speaking

The child is able to: Listen attentively to questions and give answers/ Listen without interrupting/ Match things that go together and compare different things that are different/ Look at the picture and talk about common experiences.

Phonics

The child is able to: Read monosyllabic words in pictures, e.g. dog, cat, mat etc./ Recognise some consonants at the beginning of words.

Reading and Viewing

The child is able to: Understand simple phrases and sentences using pictures/ Hold books and turn pages correctly/ Give own opinion of character in stories.

Writing

The child is able to: Draw pictures to convey a message and add words to a drawing/ Write words and numbers that are in the environment/ Begin to write from left to right and top to bottom of a page.

CONCEPTS

WEEK 23 + 24

Mathematics:

Number 6/six (Revision of 1-5/one, two, three, four, five).

WEEK 23

Sentence Structure:

Question and answer: The focus is on tools needed to do jobs/ The... needs... (to do his/her job)...

Wordplay:

ambulance, burn, dig, doctor, fire, fire station, firefighters, fix, food, garage, health, hospital, hurt, mechanic, nurse, road, road workers, services, sick, spades, taxi driver, transport.

WEEK 24

Sentence Structure:

Question and answer: How do they help us?/ They help us...

Wordplay:

ambulance, bag, bandage, board, classroom, desk, doctor, fire engine, firefighter, helmet, hose, mechanic, medicine, pencils, postman, teacher, tools.

ADDITIONAL RESOURCES:

Poster: Poster 12 The Jobs People Do.

Big Book Story: Big Book 2 People Who Help.