



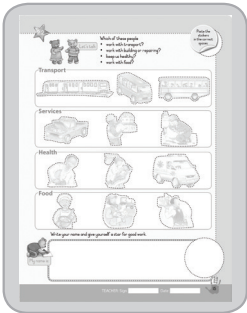









FRIDAY

 Arrival 15-30 mins	Greet each learner.
 Health check	
 Morning Circle 10-15 mins	<p>Learners talk about past experiences of people who helped them. Ask learners who they see if they:</p> <ul style="list-style-type: none"> • have toothache (dentist) • have flu (doctor) • have a burst water pipe (plumber) • want to order food (waiter) • buy a toy (shopkeeper)
 Work Time Activities 30-35 mins	<p>Life Orientation focus</p> <p>Learners complete page 15 of Workbook 3. They find the stickers and stick them in the correct space.</p> 
 Small Group Time Activity 10-15 mins	<p>Literacy focus</p> <p>Learners draw a picture of a time when they went to the doctor, dentist or when a policeperson helped them. Write a sentence under their pictures for them. Staple them together and make a book titles 'People Who Have Helped Us'.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Learners pretend to be different people, as instructed, e.g. firefighters holding long, heavy hoses and spraying water on a burning building. Let them act out each 'job'.
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Provide clothing and props so that learners can dress up and act out different jobs that people do.</p>
 Story Time	Read a story of your choice for the learners' enjoyment and relaxation. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).

