



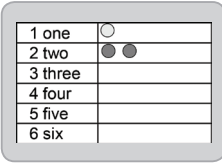


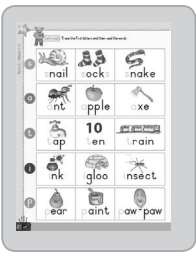








# The Jobs People Do

## MONDAY

 <b>Arrival</b> 15-30 mins	Welcome the learners back after the weekend. Ask if they helped at home on the weekend.	
 <b>Health check</b>		
 <b>Morning Circle</b> 10-15 mins	Go through the items on the theme table. Ask learners to make sentences with a word or an item. They can use the sentence frame, 'The... needs... (to do his/her job)'. You can also use the LEAP audio lesson Term 3-03 Word play and Sentence play.	
 <b>Work Time Activities</b> 30-35 mins	<p><b>Mathematics focus</b> Prepare a worksheet to revise numeral and word recognition of numbers (1-6).</p>  <p>Learners trace each numeral and word and the place counters next to each number and word.</p>	<p><b>Literacy focus</b> Provide blocks of packing Styrofoam, earbuds cut in half, hammers and (if possible) safety goggles. Learners bang the 'nails' into the 'wall'.</p> 
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Literacy focus</b> Place alphabet flash cards on the carpet (you will need about five of each letter). Learners find the letters that their names begin with. Say the letter sounds and when they hear the sound that their names begin with, they stand up.</p> 	Learners 'read' the pictures from top to bottom and left to right on page 16 of Workbook 3 in the Workbook. They trace the first letter of each word with their fingers and then with crayons.
 <b>Tidy-up time</b>		
 <b>Hand washing</b>		
 <b>Snack time</b>		
 <b>Music and Movement Ring</b>	Introduce the theme related song 'I'm a Little Firefighter' to the learners on page 70 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-04 Sing along. The song can be sung every day of the teaching week.	
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Revise the sounds and colours taught so far by playing 'I Spy', e.g.: 'I spy with my little eye something beginning with 'm'.' or 'I spy something that is green.' The learner who guesses correctly, gets the next turn.	
 <b>Story Time</b>	Ask learners to retell the Big Book 2 story 'People Who Help' on page 7.	