

Water

WEEK 25 + 26

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Tell what winter weather feels like/ Identify different kinds of transport/Recognise different occupations/ Recognise different types of fruit and vegetables/Know special days of the year.

Creative Arts

The child is able to: Create freely using boxes and other recycled material/ Dramatise make believe situations/Respond to music by performing simple rhythmic patterns.

Physical Education

The child is able to: Run and walk in different directions/ Climb, run, throw, skip over a rope/Walk on a balancing beam/Crawl and weave through different frames.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count familiar objects up to seven/ Knows number symbols 5-7/ Rote count from 1-10/ Recognise number names, e.g. five, six, seven etc.

Patterns, Functions and Algebra

The child is able to: Copy and create own patterns.

Space and Shape

The child is able to: Build objects using constructive toys or objects in the environment/ Copy a design/Recognise some shapes/Build at least 18-piece puzzles.

Measurement

The child is able to: Estimate and measure the length of different objects/Understand the concepts light and heavy/ Understand the concepts full, empty, less, more than.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.



HOME LANGUAGE

Listening and Speaking

The child is able to: Listen attentively to questions and give answers/Listen without interrupting/Match things that go together and compare different things that are different/Look at the picture and talk about common experiences.

Phonics

The child is able to: Read monosyllabic words in pictures, e.g. dog, cat, mat etc./Recognise some consonants at the beginning of words.

Reading and Viewing

The child is able to: Understand simple phrases and sentences using pictures/Hold books and turn pages correctly/Give own opinion of character in stories.

Writing

The child is able to: Draw pictures to convey a message and add words to a drawing/Write words and numbers that are in the environment/Begin to write from left to right and top to bottom of a page.

CONCEPTS

WEEK 25 + 26

Revision of 1-6/one, two, three, four, five, six).

WEEK 25

Sentence Structure:

Sentences using can... can.../Sentences using cannot... cannot...

Wordplay

anchor, boat, bottle, canoe, fish, float, oars, objects, rock, seaweed, shell, ship, tube, water, yacht.

Phonics

Consonant 'd' (initial) – Alternatively, adapt this week's phonics activities to suit the sound in Week 23 of Workbook 3 for the language of instruction.

WEEK 26

Sentence Structure:

Positive and negative: ... live in water./... do not live in water.

Wordplay:

bat, bee, butterfly, eagle, eel, fish, frog, human, jellyfish, octopus, parrot, penguin, seahorse, shark, starfish, turtle, whale.

Phonics

Consonant 'd' (initial) – Alternatively, adapt this week's phonics activities to suit the sound in Week 23 of Workbook 3 for the language of instruction.

ADDITIONAL RESOURCES:

Poster: Poster 13 Water.

Big Book Story: Little Take Home Book 'We Plant A Seed'.