

TUESDAY

 Arrival 15-30 mins	Greet each learner. Encourage them to make sure that they drink enough water throughout the day.
 Health check	
 Morning Circle 10-15 mins	Discuss water safety. Ask learners how we can keep safe when we are near water, e.g. water wings, knowing how to swim, swimming with an adult. Explain the meaning of drowning.
 Work Time Activities 30-35 mins	<p>Creative focus</p> <p>Provide straws and small, empty fruit juice boxes. They must use a pencil to pierce a hole in the middle of the front of the box. They make a sail out of foam board and glue it to the straw which is inserted into the hole.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus</p> <p>Learners count to ten clapping their hands as they count. (For help on counting with learners, refer LSF, Counting). Use pages 22 and 23 again, and let learners count various items on these pages. Ask questions, such as, 'How many starfish can you see?'/ 'How many girls are in the water?' etc. Learners have a pile of pencils to work with. They sort these pencils according to different criteria (colours and length).</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Learners move as different kinds of water, e.g. rain, tap running, dripping water, waves in the ocean.
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners sail the boats they made in Work Time activity.</p>
 Story Time	Learners retell the story 'We Plant A Seed'. Give each learner a dried bean or two, a ball of cotton wool and a pie dish. Let them plant their beans between two layers of cotton wool. They will water the beans and watch them grow. This will take between two and three weeks at which time the beans can be transplanted in soil.

