


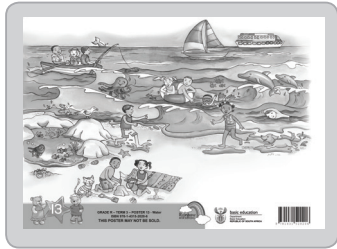


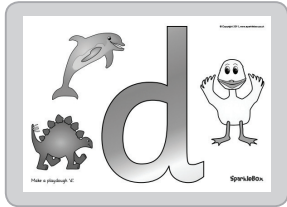










MONDAY

 Arrival 15-30 mins	Greet learners individually. Ask them to be aware of wasting water this week.	
 Health check		
 Morning Circle 10-15 mins	Use Poster 13. Ask learners to tell you whether the animals you name live in water or not. Say 'Butterfly. Does a butterfly live in water?' Learners reply, 'No, butterflies do not live in water.' They can use the sentence frame, '...live in water/...do not live in water'. You can also use the LEAP audio lesson Term 3-06 Sentence play.	
 Work Time Activities 30-35 mins	Mathematics focus Learners complete page 27 in Workbook 3. They follow the numbers from 1-10 to find the treasure.	Literacy focus Learners make the letter 'd' from modelling clay. Play dough mats are available for free from 'Sparklebox'. (To learn more about 'Sparklebox', visit www.sparklebox.co.uk .)
		
 Small Group Time Activity 10-15 mins	Literacy focus Learners 'read' page 29 in Workbook 3. They read from top to bottom left right. Ask learners to make sentences with each word. Make sure that each learner gets a chance. Learners trace each 'd' with a crayon. They write their names in the name placeholder choose a good work sticker and stick it in on the page.	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Introduce the theme related song 'The Animals Went In Two By Two' to the learners on page 75 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-06 Sing along. The song can be sung every day of the teaching week.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Provide different sized plastic containers and a big basin of water. Learners fill the containers with water. Amongst themselves learners discuss which containers hold more or less or the same amount of water.	
 Story Time	Read a story related to the water theme. Ask learners questions that require them to recall small details from the story.	