Water

## TUESDAY

	Arrival 15-30 mins	Welcome each learner. Ask them to make sure that they have watered their beans.
+	Health check	
	Morning Circle 10-15 mins	Ask learners what plants need in order to grow (soil, sun and water). Ask them what will happen if a plant doesn't receive water (it will die). Learners look at their beans and draw them.
	Work Time Activities 30-35 mins	Creative focus Learners make jelly fish from shower caps (the complimentary type given at hotels) and shiny thin paper ribbon. They can staple lengths of ribbon to the elasticated edge of the cap.
<b>\$</b>	Small Group Time Activity IO-I5 mins	Mathematics focus Learners count to IO. As they count they must hold up the corresponding number of fingers. (For help on counting with learners, refer LSF, Counting). Ask learners to hold up a given number of fingers (between one and six). Ask them to use both hands to make a number (this is a basic and incidental introduction to addition bonds). 4 and 2 equals 6.
	Tidy-up time	
	Hand washing	
ď	Snack time	
Л	Music and Movement Ring	Sing the theme related song 'The Animals Went in Two by Two' to the learners on page 75 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-06 Sing along. Learners hold hands as they sing the song.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners paint on the outside paving with paintbrushes and water. They can count to see how long their pictures disappear.
	Story Time	Learners reread their little book called 'We plant a seed'. See if they can find all the words that have the letter 'd' in them. They should place a button or each word that contains the letter 'd'.



