




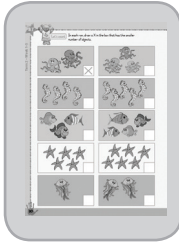









WEDNESDAY

 Arrival 15-30 mins	Greet learners individually. Remind them to wash their hands with soap and water before Morning Circle.	
 Health check		
 Morning Circle 10-15 mins	Talk about animals that live in water, e.g. fish, starfish, octopus, jellyfish. Have pictures of each of these animals as many will be unfamiliar to learners. Talk about how these animals require water for their survival.	
 Work Time Activities 30-35 mins	Literacy/Creative focus Let learners use modelling clay to make different animals that live in water. 	Mathematics focus Learners complete page 30 of Workbook 3. Then mark the picture with fewer items with an 'X'. 
 Small Group Time Activity 10-15 mins	Literacy focus Reinforce the sentence for the week: They can use the sentence frame, '...live in water/...do not live in water'. You can also use the LEAP audio lesson Term 3-06 Sentence Play. Provide blank sentence strips for each learner. Ask them what their favourite sea creature is, e.g. seahorse. Let them draw a seahorse on the left-hand side of the strip. Ask them to say something about their creature and write it on the strip for them.	<div>Seahorses are pretty.</div>
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Learners pretend to 'swim' like fish around the room while music plays. When the music stops, call out an animal name. If it's the name of a sea creature, they jump five times. If it is the name of a land animal, they sit down. Learners who do the wrong action are out of the game.	
 Outdoor Play	Hide pictures of different sea creatures on trees and shrubs. Learners look for, find and identify each creature.	
 Story Time	Cut out the pictures from the story 'We plant a seed' and mix up the order. Ask learners to rearrange them in the correct order and to retell the story.	

