





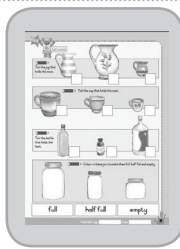





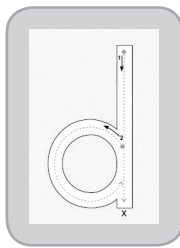



THURSDAY

 15-30 mins	Welcome each learner. Remind learners to check that their lockers are tidy.	
 Health check		
 Morning Circle 10-15 mins	Talk about animals that fly. Investigate different types of birds that live near water. Discuss how they require water for their survival. Not only do they require water to drink but birds who have a diet of fish are also dependant on water.	
 Work Time Activities 30-35 mins	<p>Literacy focus Learners make the letter 'd' from modelling clay.</p> <p>Mathematics focus Learners build puzzles (18 pieces or more).</p>	<p>Creative focus Provide old DVDs, feathers and googly eyes. Learners make birds from the provided materials.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Learners complete the activity on page 31 of the Workbook. They work with the concepts of 'more' and 'less' and 'empty', 'half full' and 'full'. Learners sort objects according to how long or short they are. Ask questions that encourage learners to use the words 'shorter' and 'longer'. (For help with measurement refer to LSF, Measurement).</p>	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Sing the theme related song 'The Animals Went in Two by Two' to the learners on page 75 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-06 Sing along.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Trace large letter 'd's' on the ground. Learners can walk, hop or run over the letters. They must start and end at the correct point on each letter.	
 Story Time	Talk about and demonstrate holding a book correctly and turning the pages carefully. Discuss the importance of books and how to care for them. Let learners choose a favourite story to listen to.	