FRIDAY

•	Arrival 15-30 mins	Welcome the learners. Ask them to look in the play area for a card with their name on it. They will bring their name card to Morning Circle.
+	Health check	
	Morning Circle 10-15 mins	One by one, learners hold up their name card for the others to see. Everyone 'reads' that learner's name on the card. The learners then put their name cards upside in the middle of the circle. Each learner has a chance to turn over a card and try to read the name, giving the card back to its owner.
	Work Time Activities 30-35 mins	Literacy focus Give learners a piece of paper. They must draw a sea creature on it and colour it in. They must reference the theme poster or theme table to label their picture. This is a good visual integration activity. Mathematics focus In pairs learners take the plastic sea creature toys from the theme table and sort them according to their own criteria. They must discuss how they plan to sort them. They can draw their groupings on whiteboards.
	Small Group Time Activity 10-15 mins	Mathematics focus Learners 'read' their sentence strips that they made on Wednesday. Seahorses are pretty.
	Tidy-up time	
	Hand washing	
ť	Snack time	
J	Music and Movement Ring	Learners do some stretching exercises. For example, reaching up as high as possible; sitting down with their legs straight in front of them and then bending forwards to touch their feet. Do several stretching exercises and then ask the learners to lie down on their backs and relax for 2 minutes.
	Outdoor Play	Learners construct frames from drinking straws. They place these in soapy water and blow soapy bubbles. They can compare the bubbles created by different frames.
	Story Time	Learners choose a book and demonstrate the way to hold and take care of books, as spoken

