

WEEK 27+28

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to:
Tell what winter weather feels like/Identify different kinds of transport/Recognise different occupations/
Recognise different types of fruit and vegetables/Know special days of the year.

Creative Arts

The child is able to:
Create freely using boxes and other recycled material/
Dramatise make believe situations/Respond to music by performing simple rhythmic patterns.

Physical Education

The child is able to: Run and walk in different directions/
Climb, run, throw, skip over a rope/Walk on a balancing beam/Crawl and weave through different frames.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count familiar objects up to seven/
Knows number symbols 5-7/
Rote count from 1-10/
Recognise number names, e.g. five, six, seven etc.

Patterns, Functions and Algebra

The child is able to: Copy and create own patterns.

Space and Shape

The child is able to:
Build objects using constructive toys or objects in the environment/Copy a design/Recognise some shapes/
Build at least 18-piece puzzles.

Measurement

The child is able to: Estimate and measure the length of different objects/Understand the concepts light and heavy/
Understand the concepts full, empty, less, more than.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.



HOME LANGUAGE

Listening and Speaking

The child is able to: Listen attentively to questions and give answers/Listen without interrupting/Match things that go together and compare different things that are different/Look at the picture and talk about common experiences.

Phonics

The child is able to: Read monosyllabic words in pictures, e.g. dog, cat, mat etc./Recognise some consonants at the beginning of words.

Reading and Viewing

The child is able to: Understand simple phrases and sentences using pictures/Hold books and turn pages correctly/Give own opinion of character in stories.

Writing

The child is able to: Draw pictures to convey a message and add words to a drawing/Write words and numbers that are in the environment/Begin to write from left to right and top to bottom of a page.

ADDITIONAL RESOURCES:

Poster:

Poster 14 On the Farm

Big Book Story:

Big Book 2:

The Goats Eat Gogo's Garden

CONCEPTS

WEEK 27

Mathematics:

Revision of 1-6/one, two, three, four, five, six.

Sentence Structure:

Question and answer:
What fruit/vegetable should we grow?/
Let's grow...

Wordplay:

animals, apples, banana, beans, cabbage, carrots, farm, fruit, grapes, lettuce, mealies, oranges, paw-paw, peaches, pears, peas, pineapple, potatoes, pumpkin, spinach, strawberries, tomatoes, vegetables.

Phonics:

Consonant 'g' (initial and final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 27 of Workbook 3 for the language of instruction.

WEEK 28

Mathematics: Revision of 1-6/one, two, three, four, five, six

Sentence Structure: ...

give us... E.g: Cows give us milk/We get... from...
For example: We get bacon from pigs.

Wordplay:

animals, bacon, beef, bees, butter, cheese, chickens, cows, eggs, goats, hens, honey, ice-cream, meat, milk, pigs, pork, sheep, wool.

Phonics:

Consonant 'g' (initial and final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 28 of Workbook 3 for the language of instruction.