## On the farm

## THURSDAY

	Arrival 15-30 mins	Welcome the learners.	
+	Health check		
••••	Morning Circle 10-15 mins	Ask learners how we tell the difference between fruits and vegetables. Explain that fruits have seeds.  Let learners look at each food item on the theme table and ask them to classify them as either fruits or vegetables. It may surprise them that foods like tomatoes, butternuts and cucumbers are actually fruits!	
	Work Time Activities 30-35 mins	Literacy / Creative focus (Part 2) Learners make `g´ mobiles. Learners attach string or wool to the top of the `g´ shape and hang them from hangers.	Mathematics focus Learners compare the weight of fruit and vegetables from the theme table. They use mathematical language 'heavy' and 'light' to describe the items.
	Small Group Time Activity 10-15 mins	Life Orientation/Science focus Explore how apricots can change form. Provide fresh apricots, jam, juice, ice-lolly and stewed apricots. Learners describe how each kind looks, tastes, smells, etc. Ask them why the same fruit can change (juicing, cooking etc.).	
	Tidy-up time		
	Hand washing		
Ŭ	Snack time		
П	Music and Movement Ring	Introduce the theme related song 'Farmer Mandla' to the learners on page 76 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-07 Sing along.	
	Outdoor Play	Include the activity below as one of your daily outdoor activities.  Learners play 'Stuck In The Mud'. Learners pretend to be pigs. One learner is a naughty pig and when he/she catches other pigs, they are stuck. One learner is the farmer and only he/she can free the stuck pigs. If the farmer is caught by the naughty pig, then he/she becomes the naughty pig and the game continues.	
	Story Time	Read a farm-related story of your choice. A well-known story with a good moral is 'The Little Red Hen'. It will provide opportunities to discuss helping each other when there is a lot of work to be done.	



