

TUESDAY

 **Arrival**
15-30 mins

Greet learners individually.
Ask learners to look in their lockers for a piece of wool and bring it to the Morning Circle.
Ask learners to place their toy farm animal on the theme table.

 **Health check**

 **Morning Circle**
10-15 mins

Ask them to say what colour their piece of wool is. Ask learners to tell you where their piece of wool comes from. Ask them what colour sheep are. Then ask, if sheep are black and white how is it that their pieces of wool are blue, red, pink etc. Discuss the process of making wool.



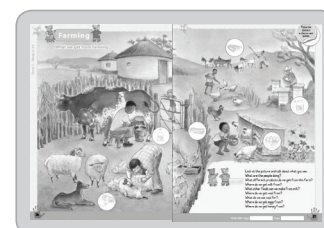
 **Work Time Activities**
30-35 mins

Literacy focus
Learners complete pages 36 and 37 of the Workbook. Learners find the stickers to paste in the correct places.

Mathematics focus
Learners use their piece of wool from morning circle. They find objects in the classroom that is the same or a similar length to their piece of string. Learners observe the results of other learners as well.

 **Small Group Time Activity**
10-15 mins

Literacy focus
Look at pages 36 and 37 of Workbook 3 and ask the following questions:
Look at the picture and talk about what you see. What are the people doing? / What different products do we get from this farm? / Where do we get milk from? / What other foods can we make from milk? / Where do we get wool from? / What do we use wool for? / Where do we get eggs from? / Where do we get honey from? Reinforce the sentence for the week: '...give us...' e.g. 'Cows give us milk.' You can also use the LEAP audio lesson Term 3-08 Sentence play.



 **Tidy-up time**

 **Hand washing**

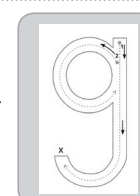
 **Snack time**

 **Music and Movement Ring**

Place a tub of cream into a glass jar with a well-fitting screw on lid. Play some music and have learners sit in a circle. They pass the jar around the circle shaking the jar in time to the music. The cream will turn into butter. Give each learner a Marie biscuit spread with the butter they have made.

 **Outdoor Play**

Include the activity below as one of your daily outdoor activities.
Use chalk or the skipping ropes to make the letter 'g' on the playground.
Learners must walk the letter starting and ending in the correct positions.



 **Story Time**

Read the sentence strips to learners. After each sentence strip ask them if the part they have just heard is from the front, middle and end. Then arrange the in sequence and let the learners 'read' the story back to you.