

On the Farm

TERM 3

WEEKS 27 AND 28



LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to the Big Book 2 story 'The Goats Eat Gogo's Garden' on page 18;
- demonstrated understanding of the above story;
- used the pictures in the story to anticipate what will happen in the story;
- recognised and pointed out common objects in pictures;
- described characters in the story and gave opinions;
- answered questions based on the story;
- identified the 'g' sound at the beginning of words;
- identified other initial sounds in words;
- named various farm animals and described their appearance;
- sang and recited songs;
- read the sentence strips with the teacher and class; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 'g' on a table.
- Ask each learner to 'read' the letter 'g'.
- Now ask each learner to trace the letter 'g', saying what they are doing. Check that they start and end in the correct positions.
- Finally, ask learners if they know words that begin with letter 'g'. Remember to say the sound and not the name, i.e. 'gah' not 'gee'.

Part Two

- Use the Grade R kit Poster called 'The Farm' for this task.
- Ask the learner to name the various animals on the poster.
- Ask the learner to talk about the animals he/she has seen in real life.
- Ask the learner to clap out the syllables in each animal's name.
- Ask the learner to think of words to describe the animals.
- Ask the learner to say what products we get from these farm animals.

Part Three

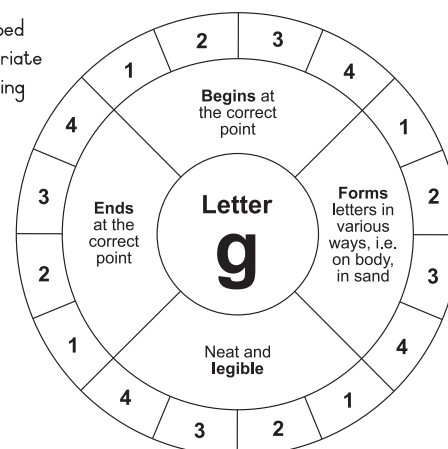
- Use the sentence frames: '...give us...' For example: 'Cows give us milk./We get... from...' For example: 'We get bacon from pigs.'
- Place the animal pictures of the hen and matching product pictures (eggs) on the table.
- Ask: 'What do we get from a hen?' The learner replies 'We get eggs from a hen' (says the product) and he/she picks up the picture of that product to complete the sentence.
- Let the learner say the sentence.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed



GRADE R: TERM 3

Holistic rubric for Literacy Assessment Task Part Two and Part Three

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Listen to the questions							
3. Talk about personal experiences							
4. Use full sentences based on the sentence frames to answer questions							