

PHONICS							
5. Identify the letter 'g' and say its sound							
6. Identify the 'g' sound at the beginning of words							
7. Provide words from own vocabulary base that begin with the letter 'g'							
READING							
8. Name farm animal							
9. Say what products farm animals provide							
10. Complete a sentence with a matching picture							
11. Recognise the 'g' letter in print							

Copy this rubric. You will need one for each learner.

## 1+2 NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- counted to 10;
- revised numbers 1 to 6 and number words one to six;
- revised all shapes;
- copied and extended a given pattern;
- demonstrated an understanding of the concepts 'light' and 'heavy';
- used construction apparatus to construct a building (theme-related);
- solved oral addition and subtraction problems with solutions to at least 7; and
- measured the length of different objects.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

## TASK

- Give the learner toothpicks, a dice and six cow pictures (without legs).
- Tell the learner to throw the dice, and to identify the number.
- Have the learner match the number on the dice to the correct number word flash card (one to six).
- The learner then counts out the same number of toothpicks as the number on the dice and attaches these 'legs' to one/two of the cow bodies.
- Continue in the same way, with the learner identifying the number on the dice, matching it to the word, and adding the correct number of legs until all six cow pictures have been used.
- Present learners with opportunities to solve problems using concrete apparatus or drawings, e.g. 'There four horses, each one has two ears, how many altogether?'

GRADE R: TERM 3		
Checklist for Numeracy Assessment Task		
Name:	Date:	
The learner is able to:	Yes	No
1. Count to 10		
2. Recognise and or count dots on a dice		
3. Count out a number of sticks from a picture (dots on the dice)		
4. Match number words to the pictures they have made		
5. Solve verbal problems using counters or other concrete apparatus		

Copy this rubric. You will need one for each learner.

## LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skills linked activities that required them to learn all about life on a farm. Learners have discussed farm animals and the products that we get from them. They are able to name some fruit and vegetables that are often grown on farms and are also able to talk about work that needs to be done on a farm.

Show learners pictures of farm, wild and domestic animals.

Ask them to:

- name each animal;
- say which animals are common farm animals and which are not;
- describe each farm animal (in terms of appearance); and
- say if we get any products from these animals and, if so, name the products.

See if learners are able apply what they have learnt over the past two weeks when looking at these pictures.