

WEEK 29 + 30

CAPS/MILESTONES:

LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Tell what winter weather feels like/ Identify different kinds of transport/Recognise different occupations/ Recognise different types of fruit and vegetables/Know special days of the year.

Creative Arts

The child is able to: Create freely using boxes and other recycled material/ Dramatise make believe situations/Respond to music by performing simple rhythmic patterns.

Physical Education

The child is able to: Run and walk in different directions/ Climb, run, throw, skip over a rope/Walk on a balancing beam/Crawl and weave through different frames.

MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Count familiar objects up to seven/ Knows number symbols 5-7/ Rote count from 1-10/ Recognise number names, e.g. five, six, seven etc.

Patterns, Functions and Algebra

The child is able to: Copy and create own patterns.

Space and Shape

The child is able to: Build objects using constructive toys or objects in the environment/ Copy a design/Recognise some shapes/Build at least 18-piece puzzles.

Measurement

The child is able to: Estimate and measure the length of different objects/Understand the concepts light and heavy/ Understand the concepts full, empty, less, more than.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.

HOME LANGUAGE

Listening and Speaking

The child is able to: Listen attentively to questions and give answers/Listen without interrupting/Match things that go together and compare different things that are different/Look at the picture and talk about common experiences.

Phonics

The child is able to: Read monosyllabic words in pictures, e.g. dog, cat, mat etc./Recognise some consonants at the beginning of words.

Reading and Viewing

The child is able to: Understand simple phrases and sentences using pictures/Hold books and turn pages correctly/Give own opinion of character in stories.

Writing

The child is able to: Draw pictures to convey a message and add words to a drawing/Write words and numbers that are in the environment/Begin to write from left to right and top to bottom of a page.

ADDITIONAL RESOURCES:

Poster:
Poster 15 Healthy Environment

Big Book Story
Class Story or Class Big Book

CONCEPTS

WEEK 29

Mathematics:

Revision of 1-6/one, two, three, four, five, six. Introduce the word 'seven' and the numeral '7'.

Sentence Structure:

We can keep the environment clean by...

Wordplay:

bins, bottles, clean, environment, glass, healthy, litter, paper, paper, plastic, recycle, rubbish, sort, tins.

Phonics:

Vowel 'o' (initial and final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 29 of Workbook 3 for the language of instruction.

WEEK 30

Mathematics:

Revision of 1-7/one, two, three, four, five, six, seven.

Sentence Structure:

We can keep the environment clean by...

Wordplay:

bins, bottles, clean, environment, glass, healthy, litter, paper, paper, plastic, recycle, rubbish, sort, tins.

Phonics:

Vowel 'o' (initial and final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 29 of Workbook 3 for the language of instruction.