











Healthy Environment

FRIDAY

 Arrival 15-30 mins	Greet learners individually.
 Health check	
 Morning Circle 10-15 mins	Discuss how we look after things that we care about. The learners will paste their paper heart onto a piece of paper and write their name underneath. (Collect these to be used for an activity next week.)
 Work Time Activities 30-35 mins	<p>Creative focus (Part 3) Learners make litterbugs from litter. Learners use paper clips to make a mouth and ribbon on paper for antennae.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Begin by counting to ten. Hold up number cards with numerals and words on them. Learners read these cards and show the number with their fingers. Use the objects from the morning circle. Learners compare the lengths of these objects. They estimate whether one object is longer or shorter than another object. Then they measure them against one another and see if their estimation was correct. Encourage learners to use the terms 'shorter than' and 'longer than'.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	In groups, learners make different shapes with their bodies. Let the learners practise their shapes in their groups and then show the class, group by group.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Place large coloured shapes on the ground. Ask learners to throw their beanbags onto a given shape, e.g. 'Throw your bean bag onto the red square.'
 Story Time	Choose a story to read for learners' relaxation and enjoyment. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).

