


MONDAY

 **Arrival**
15-30 mins

Welcome each learner.
Remind parents to send items for recycling.

 **Health check**

 **Morning Circle**
10-15 mins

Look at the Grade R kit Poster 15 called 'Healthy Environment' and discuss the pictures with the learners again. Ask learners if they know of other ways we can help keep our world healthy, e.g. make compost, turn off lights, use water sparingly.



 **Work Time Activities**
30-35 mins

Literacy focus 1
Let learners thread elastic bands on a toilet roll inner.



Literacy focus 2
Learners make the letters 'a', 'o', 'n', 'm', 's', 't', 'p' and 'i' from modelling clay.

 **Small Group Time Activity**
10-15 mins

Literacy focus
Revise all the letters taught so far.
Prepare a sound table with items that begin with the letters 'a', 'o', 'n', 'm', 's', 't', 'p' and 'i'. Learners name each item and say what sound it begins with. They can place a button on each alphabet card as the items from the table are identified. (For tips on teaching phonics, refer LSF, Phonics).




 **Tidy-up time**

 **Hand washing**

 **Snack time**

 **Music and Movement Ring**

Introduce the theme related song 'The Winter Song' to the learners on page 70 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-10 Sing along. The song can be sung every day of the teaching week. Learners stand in a line, ready to run. When the whistle blows, they start running. When they hear the whistle again, they turn and run in the opposite direction.

 **Outdoor Play**

Include the activity below as one of your daily outdoor activities.
Revise positional language. Learners take their chairs outside. Get them to sit on/stand behind/in front of/next to their chair.

 **Story Time**

Learners use the pictures on page 48 of Workbook 3 to make up a class story.