













FRIDAY

 Arrival 15-30 mins	Greet learners individually Ask them to name two recyclable items.
 Health check	
 Morning Circle 10-15 mins	Discuss different clothing worn in Winter. Talk about the dangers of fire during this season. Explain that because it is generally dry in Winter the grass can burn easily. Discuss smoke as a type of pollution.
 Work Time Activities 30-35 mins	<p>Literacy focus Learners use their cut-out letters and pictures from page 52 again. They work with a partner and mix their cards together. They then try to match them up correctly – making sure that they both end up with a complete set.</p> <p>Mathematics focus Learners glue matchsticks on paper to make some of the shapes they have learnt this term.</p>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Make flash cards with weather words on them. Each card should also have a simple diagram to define the word. Cut each card through the middle in a distinctive way. Learners match the cut cards to complete a weather word. They 'read' the completed word and choose one word to draw. Ask learners to choose an item from the theme without letting anyone see it. The learner must say something about the item that they are holding. The other learners try to guess what item they have.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Sing the theme related song 'The Winter Song' to the learners on page 70 of this Teacher's Guide. You can also use the LEAP audio lesson Term 3-10 Sing along. The song can be sung every day of the teaching week.
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities. Learners will need a cup of water and a paintbrush. They will trace shadows with water and paintbrushes.</p> 
 Story Time	Choose a story for the enjoyment of learners. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).

