

I+2

NUMERACY ASSESSMENT

This assessment task will assess whether the learner has understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- counted to 10;
- were introduced to the numeral '7' and the word 'seven';
- sorted shapes according to different attributes (shape, colour, size);
- solved story sums involving addition and subtraction problems;
- explained solutions to problems;
- group items according to attributes, e.g. paper, glass, tin or plastic;
- demonstrated knowledge of the number symbols up to 7;
- used concrete apparatus to solve problem sums;
- created colour patterns with different coloured counters; and
- recognised number names up to seven.

TASK

Part One

- Place 7 buttons in a row on the table. Ask the learner to count them.
- Ask them to match the numeral and word card for 7.
- Repeat with other numbers in the one to six range.

Part Two

- Put seven buttons on the table. Ask how many there are.
- Ask the learner to count out the buttons.
- Ask how many buttons will be left if we take away two.
- Let the learner remove two buttons and say their answer.
- Let them count the buttons to check their answer.
- Encourage them to verbalise how they are working out the answer.
- Repeat with different subtractors.

GRADE R: TERM 3

Holistic rubric for Numeracy Assessment Task Part One and Part Two

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
COUNTING							
1. Count out objects to 7							
2. Identify the numerals 1 to 7							
3. Identify the number words one to seven							
CONCEPT DEVELOPMENT							
4. Subtract verbally stated problems involving single digit numbers? (within the 0-7 range)							
5. Use concrete apparatus to solve problems							
6. Break down and build numbers (within the 1-7 range)							
7. Explain solutions using concrete objects							
8. Use mathematical language							



LIFE SKILLS ASSESSMENT

Over the last two weeks, learners have discussed healthy environments. They were encouraged to think about how to keep our environment clean and what specifically they can do. They talked about how the environment we live in impacts on our daily lives and on nature in general.

Let learners look at the Grade R kit Poster 14 called 'Healthy Environment' and say that these people are helping to keep the environment clean and healthy. Show learners these pictures and ask them to tell you:

- 'Which person is recycling?'
- 'What are the boys doing?'
- 'How is the girl helping to keep the environment healthy?'

See if learners are able to apply what they have learned over the past two weeks when looking at these pictures.