





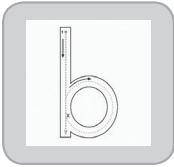








# Dinosaurs

## TUESDAY

 <b>Arrival</b> 15-30 mins	Greet learners individually. Tell learners to place their dinosaur books and toys on the theme table. (For help on preparing a theme table, refer to LSF, The Theme Table).	
 <b>Health check</b>		
 <b>Morning Circle</b> 10-15 mins	Look at the theme table and have learners group like dinosaurs together, e.g. all the Tyrannosaurus Rex together, all the Brachiosaurus together. Make labels for the different dinosaurs. Ask the learners if they can identify the toy dinosaurs in Poster 15. Practise saying the names of the dinosaurs together.	
 <b>Work Time Activities</b> 30-35 mins	<b>Mathematics focus</b> Learners complete page 4 in the Workbook. They trace the number 8 and then colour 8 shapes in each row.	<b>Creative focus</b> Learners make dinosaurs from modelling clay.
 <b>Small Group Time Activity</b> 10-15 mins	<b>Literacy focus</b> Introduce the letter 'b'. Identify initial sounds (these are the sounds at the beginning of words). Be careful to say the letter's sound and not its name; for example, 'b' not 'bee'. The names of the letters are not taught at this stage. Learners will also sound out words into phonemes; for example, b-a-t. You can also use the LEAP audio lesson Term 4 -OI Sound play. Ask learners to say words beginning with 'b'. Draw pictures on the board.  Show the correct starting and ending points when writing the letter 'b'. Learners make the letter s on different textures with their fingers, e.g. the carpet, learners' backs, sandpaper. (For tips on teaching phonics, refer LSF, Phonics).	 
 <b>Tidy-up time</b>		
 <b>Hand washing</b>		
 <b>Snack time</b>		
 <b>Music and Movement Ring</b>	Learners work in groups of three or four and use their bodies to make the letter 'b'.	
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities. Play 'Dino Stuck In The Mud'. Learners pretend to be little dinosaurs, running away from one learner who is a big T-Rex. When caught, they are stuck in the mud until another little dinosaur crawls between their legs, freeing them.	
 <b>Story Time</b>	Let learners retell the story they made yesterday. Then, divide them into groups and have each group illustrate a page of the story. Glue the sentence strips onto the bottom of each page.	