





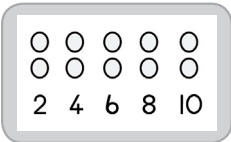








## WEDNESDAY

|                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|  <b>Arrival</b><br>15-30 mins                    | <p>Welcome each learner.</p> <p>Give them a picture card with a dinosaur on it. Ask them to bring their card to the Morning Circle.</p>                                                                                                                                                                                                                                                                                                                                                                                     |
|  <b>Health check</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  <b>Morning Circle</b><br>10-15 mins             | <p>Learners sit in a circle and hold their dinosaur card. Ask the learners to look carefully at their dinosaur card and observe the features and colours of the dinosaur. After a short while of observation, learners put their cards face down on the carpet. Mix up all the cards. Learners then pick a new card and by describing it, the other learners try to identify if it was their card and they can claim it back.</p>                                                                                           |
|  <b>Work Time Activities</b><br>30-35 mins       | <p><b>Mathematics focus</b></p> <p>Learners cut out the puzzle on page 5 of Workbook 5. They mix up the pieces and then build the puzzle.</p>                                                                                                                                                                                                                                                                                            |
|  <b>Small Group Time Activity</b><br>10-15 mins | <p><b>Mathematics focus</b></p> <p>Learners count to ten and step to each number pretending to be dinosaurs. Revise numerals 1-8 and the matching words. Ask learners what number comes before 8 (7), after 8 (9). Ask them to count out eight counters from ten.</p> <p>Ask learners to take their ten counters and put them into groups of two. Teach them to count in twos. They should touch each group of two as they count.</p>  |
|  <b>Tidy-up time</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  <b>Hand washing</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  <b>Snack time</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  <b>Music and Movement Ring</b>                | <p>Include the activity below as one of your daily outdoor activities.</p> <p>Bury plastic dinosaur toys in the sand tray. Learners pretend to be palaeontologists and try excavate as many as they can.</p>                                                                                                                                                                                                                                                                                                                |
|  <b>Outdoor Play</b>                           | <p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners pretend to be different birds. Ask them to stand like a flamingo (on one leg), waddle like a penguin, run like an ostrich, waddle like a duck, swoop like an owl.</p>                                                                                                                                                                                                                                                                |
|  <b>Story Time</b>                             | <p>Read the big book to the learners. Ask them to think of a name for their story.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |

