Dinosaurs

THURSDAY

•	Arrival 15-30 mins	Greet the learners individually and remind them to tidy up the classroom and playground during the day.
+	Health check	
	Morning Circle 10-15 mins	Let learners 'read' the flash cards on the theme table. Hold up the cards one at a time, learners read them and then clap out the syllables in the word, e.g. ty-ran-o-sau-rus-rex (six syllables therefore six claps). Remind learners that dinosaur fossils have been found which is why we know these animals lived thousands of years ago.
, sea.	Work Time Activities 30-35 mins	Literacy focus Learners make the letter 'b' from pipe cleaners. Creative focus Provide learners with plastic toy dinosaurs and modelling clay. The learners make 'fossils' by pushing the dinosaur feet and bodies into the modelling clay.
	Small Group Time Activity 10-15 mins	Literacy focus Move a toy dinosaur from learners' left to right. Let the follow with their eyes without moving their heads. Learners 'read' the pictures on page 9 of Workbook 4 from top to bottom and left to right. Explain that letters have names and sounds. Name the letter n. Say, what sound does 'en' make. Learners say 'nnn'.
	Tidy-up time	
	Hand washing	
ď	Snack time	
J	Music and Movement Ring	Learners play Musical Dinosaurs. They pass a dinosaur toy around the circle as music plays. When the music stops, the learner holding the dinosaur is out. But if that learner can name the name of a dinosaur then they stay in the game.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. Set up an obstacle course. Include boxes to crawl through, blankets to crawl under, hula-hoops to climb through, chairs to jump over.
	Story Time	Ask individual learners to read the Big Book they made to the class. Learners can also choose books from the reading corner. Encourage them to handle the books correctly.



