FRIDAY

•	Arrival 15-30 mins	Welcome the learners. Tell the learners that there are some counters in their lockers. Ask them to bring these to the morning circle.
+	Health check	
	Morning Circle 10-15 mins	Look at Poster I5 again. Ask learners to describe the environment in the picture. Get them to use words like mountains, volcances etc. Ask learners if they know what a volcance is. Explain it for those who don't know.
AND TO SERVICE AND THE PROPERTY OF THE PROPERT	Work Time Activities 30-35 mins	Life Orientation focus Provide each group of three to four learners with a plastic tray, a heap of bicarbonate of soda, vinegar coloured with food colouring and eye droppers. Learners heap the bicarbonate of soda in the centre of the tray and then drop the coloured vinegar onto it with the eye droppers. It will 'erupt' like a volcano.
	Small Group Time Activity IO-I5 mins	Literacy focus Learners use the Alphabet chart at the back of Workbook 4 to revise the sounds they have learnt. Give each learners counters and play Alphabet Bingo. Say the sound of a letter and have learners cover it with a counter. Ask questions related to the letter, e.g. name something that begins with this sound, point to someone who has this letter in their name, if you know the name of this letter say it now.
	Tidy-up time	
	Hand washing	
ď	Snack time	
IJ	Music and Movement Ring	Learners dress up using clothes from the dress-up corner, if possible. They pretend to be hunting for dinosaurs. Call out different emotions that could be involved and ask learners to act these out. For example: 'excited', 'scared', 'surprised'. Sing the theme related song 'Tyrannosaurus Rex' to the learners on page 78 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-OI Sing along.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners sit in a circle. Place flash cards that you are trying to reinforce in the centre of the circle. Let each learner have a chance to find a word. They pretend to be a dinosaur on a hunt as they search for the word.
	Story Time	Select a story to read to the learners for their enjoyment and relaxation. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).

