




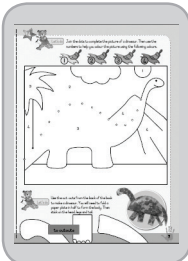










Dinosaurs

MONDAY

 Arrival 15-30 mins	<p>Welcome learners back after the weekend. Ask parents to send items that begin with letter 'b' to school for the sound table.</p>
 Health check	
 Morning Circle 10-15 mins	<p>Give each learner a plastic dinosaur. Ask them to describe their dinosaur. Practise the following question and answer sentence frames, ask: 'What did it look like?' The learner responds, 'It had...' You can also use the LEAP audio lesson Term 4 - O2 Sound play.</p> 
 Work Time Activities 30-35 mins	<p>Mathematics focus Learners complete page 7 in the Workbook. They join the dots to complete the picture and then they colour it in.</p> <p>Creative focus (Part I) Learners will make a paper plate dinosaur. Each learner will need a paper plate and cardboard. They will also need paint. They cut out the templates from page 7. They trace around the cut outs onto cardboard and cut out the legs and head.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus Learners count to ten. They count to in twos to ten. As they count in twos they raise two fingers at a time. (For help on counting with learners, refer LSF, Counting). Use pages 10 and 11 of Workbook 4 to answer counting problems, e.g. 'How many ducks? How many wings? How many children? How many legs/hands/eyes/ears? How many pink flowers?'</p> 
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Sing the theme related song 'Tyrannosaurus Rex' to the learners on page 78 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4 - O2. The song can be sung every day of the teaching week.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities. Hide number cards around the play area. Learners sit in a circle. When the whistle blows they go and look for a number card. They must also bring that number of cards back with them to the circle. Learners get into pairs and add their numbers together. They can put the stones together and count all of them together.</p>
 Story Time	<p>Use the picture on pages 10 and 11 of Workbook 4 to make up a class story. Guide the story making process asking these questions: What are the children doing? Is it safe to be playing so close to the water? What might happen? What are their names? What do they see? How would they feel if one of them fell in? Write down what they say on sentence strips.</p>