




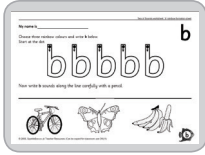








TUESDAY

 Arrival 15-30 mins	Greet learners individually. Ask learners to put their items that begin with the letter 'b' on the sound table. (For tips on preparing a sound table, refer LSF, The Phonics Table).
 Health check	
 Morning Circle 10-15 mins	Talk about fossils and the people who use fossils to learn about dinosaurs. If possible look at pictures of dinosaur fossils.
 Work Time Activities 30-35 mins	<p>Literacy focus Learners practise writing the letter 'b' forming the letter correctly. They can use a drinking straw to blow the letter b on paper.</p> <p>Creative focus (Part 2) Learners will make a paper plate dinosaur. Each learner will need a paper plate and cardboard. They will also need paint. Learners fold the paper plate in half and then paint it, as well as the legs and head. They must allow the paint to dry</p>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Revise the 'b' sound. Learners read the name cards on the sound table they created in last week. Learners then complete a dotted 'b' worksheet prepared earlier. Alternatively, download a worksheet like the one below. This worksheet is available as free download from 'Sparklebox'. (To learn more about 'Sparklebox', visit www.sparklebox.co.uk.)</p> 
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Learners act out given scenes, e.g. 'Pretend that you are a baby dinosaur hiding under a bush, trying to get away from a big T-Rex.'
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Play Rolling Dinosaur Eggs. Learners crawl into a little ball, lying on their backs and hugging their knees. They gently roll from side to side. Let them lie on their backs and roll from side to side (not make a full roll, only 'half rolls').
 Story Time	Let learners retell the story they made yesterday. Then, divide them into groups and have each group illustrate a page of the story. Glue the sentence strips onto the bottom of each page.

