


# Dinosaurs

## WEDNESDAY

 <b>Arrival</b> 15-30 mins	<p>Welcome each learner.</p> <p>Give them a picture card with half of a dinosaur on it. Ask them to bring their card to the morning circle.</p>
 <b>Health check</b>	
 <b>Morning Circle</b> 10-15 mins	<p>Learners sit in a circle and hold their dinosaur card. Ask the learners to look carefully at the card and then try to find the learner with the other half of their dinosaur.</p>
 <b>Work Time Activities</b> 30-35 mins	<p><b>Mathematics focus</b> Learners build 24-piece puzzles.</p> <p><b>Creative focus (Part 3)</b> Learners will make a paper plate dinosaur. Each learner will need a paper plate and cardboard. They will also need paint. Learners attach the legs and head to the paper plate to finish their dinosaur.</p> <div data-bbox="1175 707 1397 872" data-label="Image"> </div> <p>This picture can be found in Workbook 4 page 27.</p>
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Mathematics focus</b> Learners count to ten walking like big dinosaurs. Ask them to put ten counters into groups of two. Let them count these in twos to ten. Give simple number sentences for learners to solve. Make sure that they use counters and that the number range does not exceed ten. Examples include: there are four ducks on the pond. Two more ducks come and join them. How many ducks are there now?</p>
 <b>Tidy-up time</b>	
 <b>Hand washing</b>	
 <b>Snack time</b>	
 <b>Music and Movement Ring</b>	<p>Sing the theme related song 'Tyrannosaurus Rex' to the learners on page 78 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-O2 Sing along.</p>
 <b>Outdoor Play</b>	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Make the number '8' from chalk or skipping ropes. Learners walk the number making sure to cross over the centre of the eight.</p>
 <b>Story Time</b>	<p>Read the big book to the learners. Ask them to think of a name for their story.</p>

