

1+2 NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- counted to 10;
- counted in twos to ten;
- grouped 10 counters into groups of two;
- were introduced to number 8 and the word eight;
- revised numbers 1 to 7 and number words one to seven;
- solved oral addition and subtraction problems with solutions to at least 7;
- explained own solutions to problems; and
- built a 24-piece puzzle.

- estimated number of counters up to the number 10; and
- used concrete apparatus to solve subtraction problems.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Give the learner a pile of 10 counters. Ask the learner to count out 8 counters. Ask how many are left.
- Now ask the learner to group the eight counters into groups of two. Ask how many groups of two there are.
- Ask the learner to verbalise what they are doing as they make the groups.
- Ask the learner to count the groups in twos.

LIFE SKILLS ASSESSMENT

Over the last two weeks, learners engaged in various life skills linked activities that involved learning about dinosaurs. They were able to name a few dinosaurs and describe their appearances, highlighting differences and similarities. Learners also explored imaginary play and pretended to be on a dinosaur hunt, experiencing various emotions, such as excited, scared, surprised.

Show the learner the Grade R kit poster 16 called 'Dinosaurs' and ask the learner to:

- Point to a meat-eating dinosaur;
- Name the dinosaur;
- Point to a plant-eating dinosaur and name the dinosaur;
- Point to a flying dinosaur and name it;
- Describe how they would feel if they saw a dinosaur; and
- Name their favourite dinosaur and say why it is their favourite.

See if learners are able apply what they have learnt over the past two weeks when looking at these pictures.

GRADE R: TERM 4

Checklist for Numeracy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Count out a number of items from a group of items		
2. Group counters in twos		
3. Verbalise how they grouped their items		
4. Count in twos		

Copy this rubric. You will need one for each learner.