

Birds and Reptiles

WEEK 33 + 34

CAPS/MILESTONES:

LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Describe weather in spring/Recognise the general characteristics of birds/Describe a favourite animal/Differentiate between domestic and farm animals/Describe a favourite sport and its simple rules.

Creative Arts

The child is able to: Make shapes with the body focusing on circles and squares/Draw and paint relevant pictures/Mime simple actions/Show special awareness through movement.

Physical Education

The child is able to: Walk in different directions according to instructions/Throw a ball to a target/Bounce and catch a ball/Twist, stretch, curl, and bend/Crawl through tunnels and friends' legs/Do rolling activities to the right and left/Walk on ropes and tyres.

MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Route count and estimate up to ten/Complete number sentence from 1-10/Count in twos/Recognise numbers in the environment 1-10 and 0/Understand which number comes before or after/Understand concepts of many and few.

Patterns, Functions and Algebra

The child is able to: Copy, extend and create own patterns and is able to play hop scotch.

Space and Shape

The child is able to: Know the concept next to, between, middle, left and right/Able to do pegboard work/Understand the concept up and down, downwards and upwards/Build a 24-piece puzzle.

Measurement

The child is able to: Understand that objects can be measured using a measuring tape.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.

HOME LANGUAGE

Listening and Speaking

The child is able to: Wait for her/her turn to speak/Sing and performs rhymes with confidence/Tell and retell other children's stories using own words/Identify and describe differences and similarities/Use language to develop concepts.

Phonics

The child is able to: Recognise some consonants and vowels/Recognises names and some letters of the alphabet/Reads high frequency names.

Reading and Viewing

The child is able to: Interpret pictures/Read big books or other enlarged materials to others/Interpret pictures to develop own stories/Match simple words to pictures.

Writing

The child is able to: Draw pictures to convey a message/Read own writing/Copy words and numbers from the environment and write them down/Write using familiar letters.

ADDITIONAL RESOURCES:

Poster:
Poster 17 Birds and Reptiles.

Big Book Story:
Make a class big book this week.

CONCEPTS

WEEK 33

Mathematics:

Revision of 1-8/one, two, three, four, five, six, seven, eight.

Sentence Structure:

Question and response:
Can you see... on a bird?
For example: Can you see a beak on a bird? Yes, I can/No, I can't.

Wordplay:

air, beak, birds, chameleon, colourful, crocodile, dove, duck, eagle, eggs, feathers, fly, lizard, ostrich, penguin, reptiles, scales, snake, swim, water.

Phonics:

Consonant 'c' (initial) – Alternatively, adapt this week's phonics activities to suit the sound in Week 32 of Workbook 4 for the language of instruction.

WEEK 34

Mathematics:

Revision of 1-8/one, two, three, four, five, six, seven, eight.

Sentence Structure:

It is dangerous to do that/
It is safe to do that.

Wordplay:

air, beak, birds, chameleon, colourful, crocodile, dove, duck, eagle, eggs, feathers, fly, lizard, ostrich, penguin, reptiles, scales, snake, swim, water.

Phonics:

Consonant 'c' (initial and final) – Alternatively, adapt this week's phonics activities to suit the sound in Week 32 of Workbook 4 for the language of instruction.